

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 1**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11
<b>Before:</b>	*Collect token envelope *Bellringer *Begin comprehensible input (physical descriptions)	*Collect token envelope *Bellringer *Comprehension checks (this time some words will be missing)	*Collect token envelope *Bellringer *Oral formative assessment (this time no words will be visible I will continue this process until students are ready for input/output activities)	*Collect token envelope *Bellringer *Continue with output activity (speaking)- students will work with partners, they will record themselves and submit the assignment via google classroom	*Collect token envelope *Bellringer *Grammatical explanation of the verb change for 1 <sup>st</sup> and 3 <sup>rd</sup> person plural. *Oral practice exercise (as a whole classroom)
<b>During:</b>	*Comprehension checks and add vocabulary slowly	*More words will be pull out and oral formative assessment will continue	*Begin input activities (listening/reading ) *Go over the answers	*Output activity (writing at the paragraph level) *Turn in handout	*Writing assignment (comparison using 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person singular and 1 <sup>st</sup> and 2 <sup>nd</sup> person plural)
<b>After:</b>	*Continue oral formative assessment *Count tokens *Put envelopes up	*Continue oral formative assessment *Count tokens *Put envelopes up	*Begin output activities (writing at sentence level) *Count tokens *Put envelopes up	*Grammatical explanation of the verb change for 1 <sup>st</sup> and 3 <sup>rd</sup> person singular	*AP activities *Count tokens *Put envelopes up
<b>Objectives:</b>	Students will learn vocabulary of physical descriptions using verb to be and to have using 3 <sup>rd</sup> person singular	Students will learn vocabulary of physical descriptions using verb to be and to have using 3 <sup>rd</sup> person singular	Students will be able to describe using verb to be and to have using 3 <sup>rd</sup> person singular (oral/writing)	Students will learn vocabulary of physical descriptions using verb to be and to have using 1 <sup>st</sup> and 2 <sup>nd</sup> person singular	Students will learn vocabulary of physical descriptions using verb to be and to have using 1 <sup>st</sup> and 2 <sup>nd</sup> person plural
<b>Formative/ Summative</b>	Formative	Formative	Both	Both	Both
<b>Homework</b>	Bring your syllabus signed				Picture of your favorite celebrities and describe their physical appearance

